

Oklahoma Academic Standards Review and Revision Process 2021-22

March 10, 2022



OKLAHOMA
Education



Revision of Oklahoma Academic Standards

“The subject matter standards shall be thoroughly reviewed by the State Board every six (6) years according to and in coordination with the existing subject area textbook adoption cycle. After review, the State Board shall adopt any revisions in such subject matter standards deemed necessary to achieve further improvements in the quality of education for the standards of this state.”

~ 70 O.S. § 11-103.6a

Content Area Standards Reviewed

- ☐ Mathematics
- ☐ Health and Physical Education
- ☐ World Languages

Revision Process

Executive Committee

Support OSDE Directors in guiding the revision process

Writing Committee

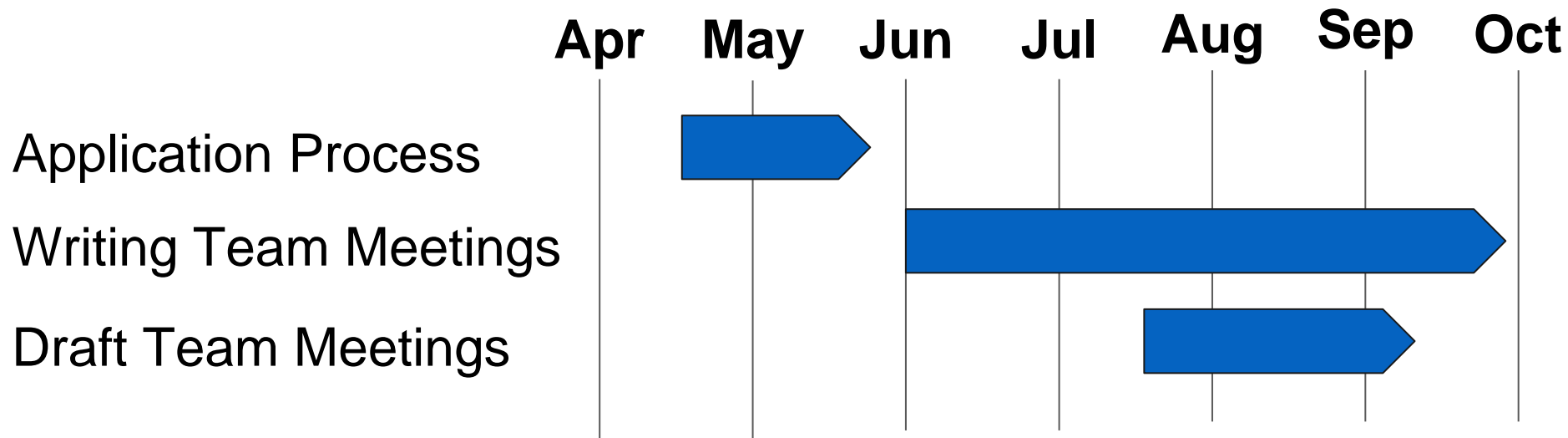
Review/revise standards, respond to feedback from Draft Committee and Public Comment

Draft Committee

Review early drafts of the standards revised by the Writing Committee and provide feedback

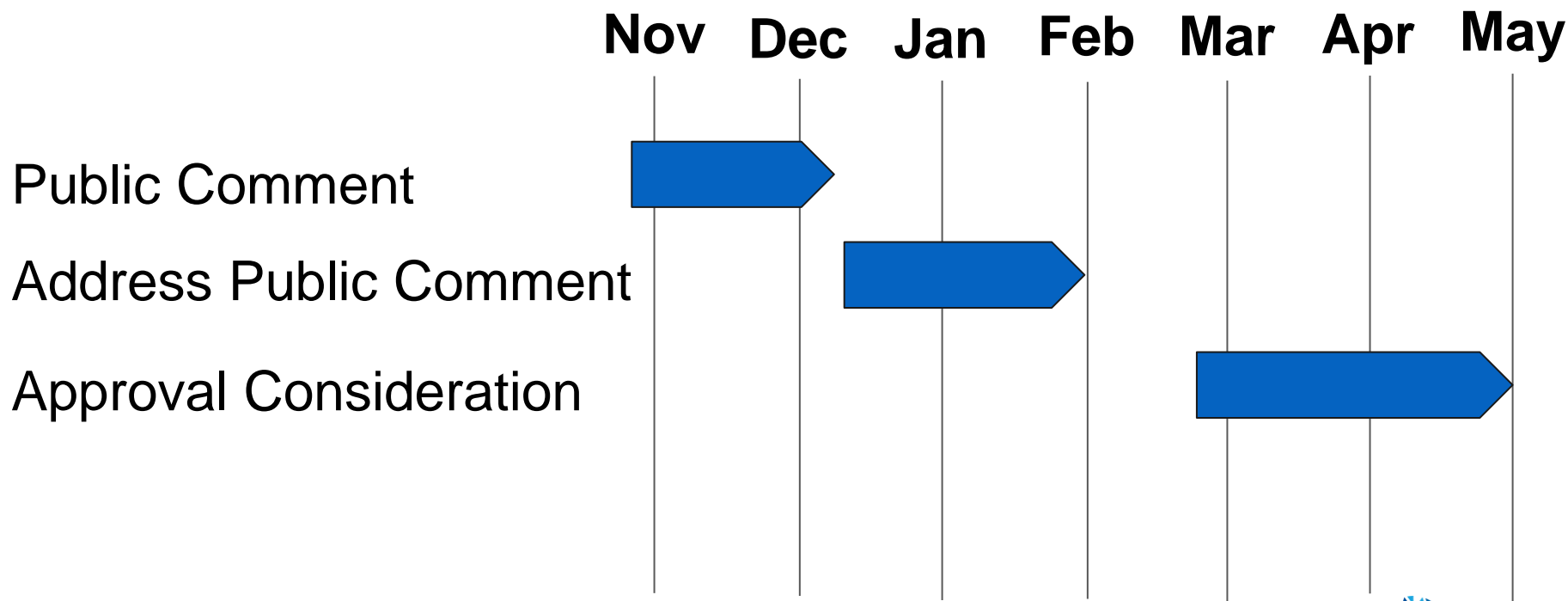
Standards Review and Revision Timeline

2021

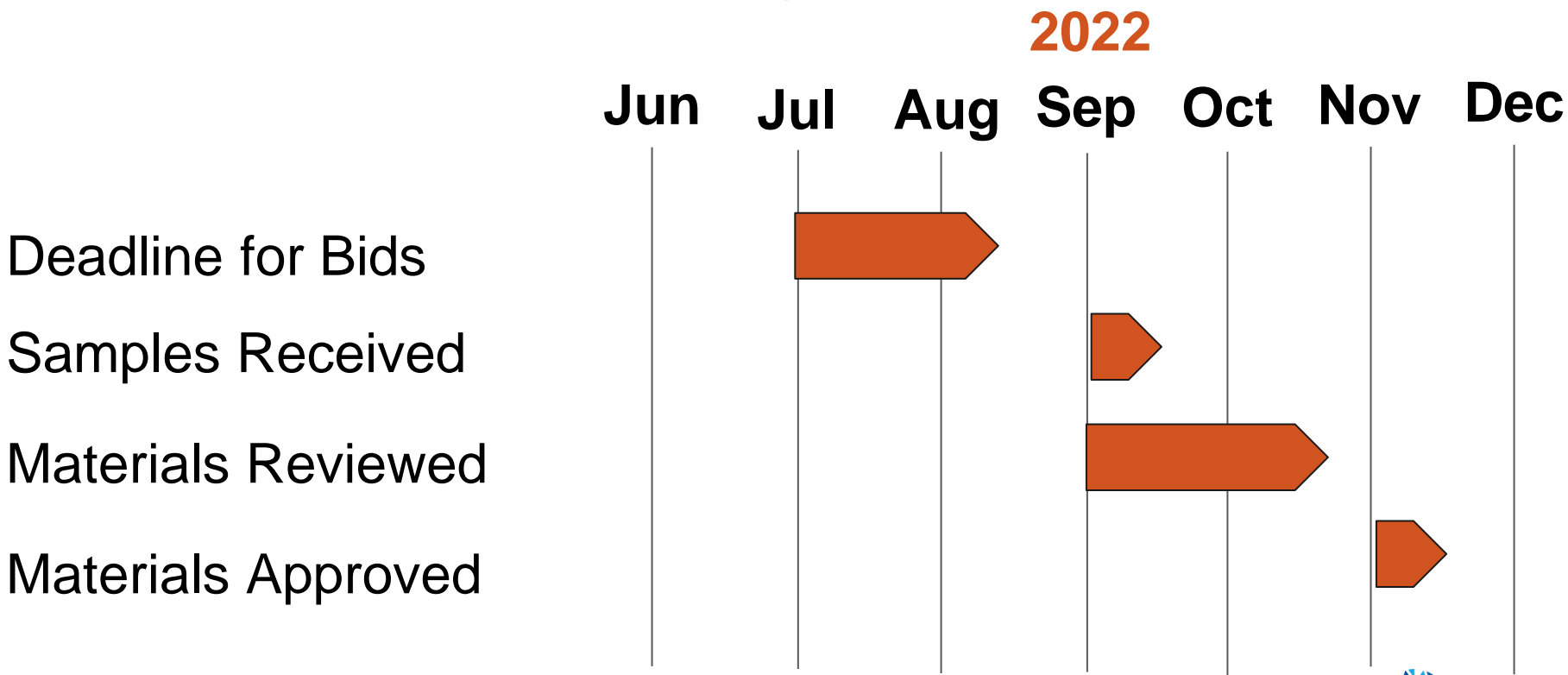


Standards Review and Revision Timeline

2021 -22

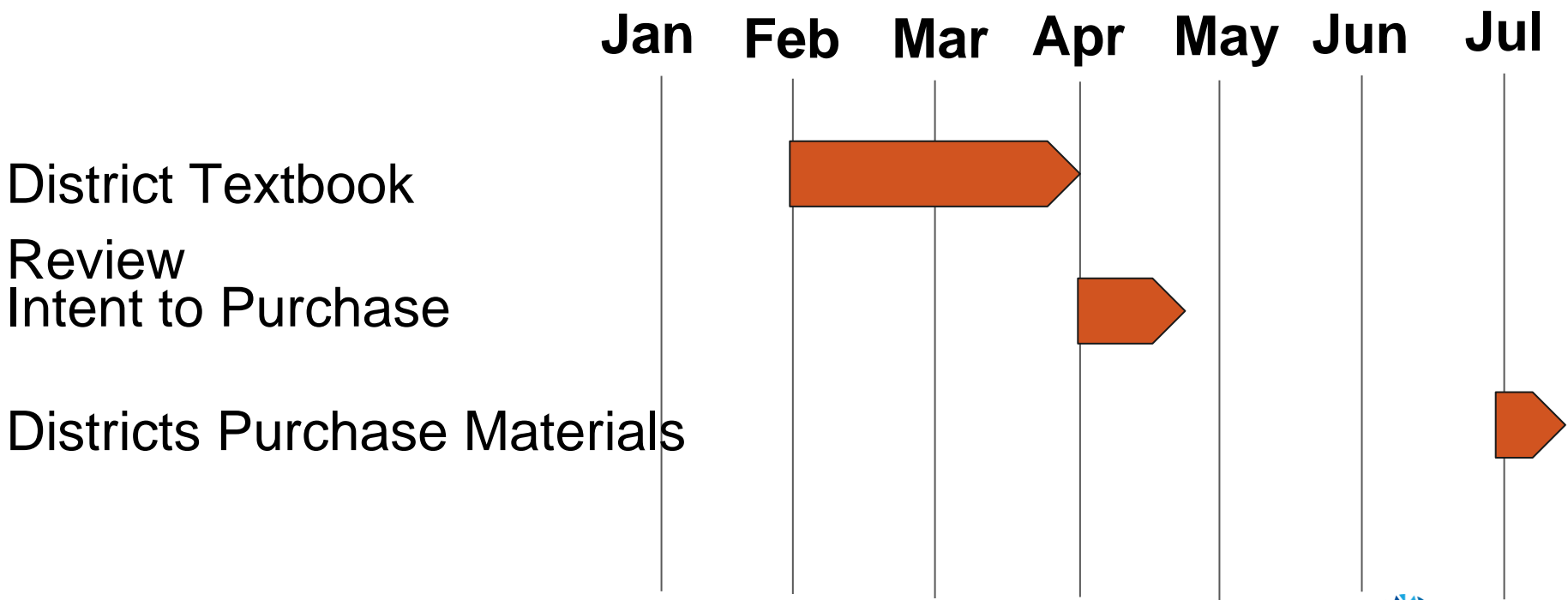


Textbook Adoption Cycle



Textbook Adoption Cycle

2023



Oklahoma Academic Standards for Mathematics

Math Textbook Adoption Cycle

Districts Purchase Math Textbooks July 1, 2024

	Previous Cycle	New Cycle
Standards Approved	May - June 2023	May - June 2022
Call for Publisher Bids	April 2023	March 2023
Deadline for Bids	July 2023	June 2023
Samples Received	September 2023	July 2023
Materials Reviewed	September – October 2023	July - October 2023

Executive Committee

- ❑ **Dr. Rachel Bates**, Oklahoma State Regents for Higher Education
- ❑ **Andrae Freeman**, Muskogee Public Schools
- ❑ **Dr. Robbyn Glinsmann**, Mustang Public Schools
- ❑ **Telannia Norfar**, Oklahoma City Public Schools
- ❑ **Dr. Martha Parrott**, Northeastern State University
- ❑ **Nacoe Thomas**, Oklahoma Department of Career and Technology Education

Committee Compositions

Writing Committee

- ❑ 27 members
- ❑ 19 school districts
- ❑ 2 higher education institutions
- ❑ 2 technology center representatives

Draft Committee

- ❑ 60 members
- ❑ 34 school districts
- ❑ 7 higher education institutions
- ❑ 1 technology center representative

Shifts in Mathematics Standards

- 1 Strengthened alignment to measures of college and career readiness
- 2 Emphasis on real-world application continued

1) Strengthened Alignment to Measures of College and Career Readiness

- Addition of Precalculus/Trigonometry Standards in High School
- Addition of Statistics and Probability Standards in High School

2) Emphasis on Real-World Application

4.GM.1 Name, describe, classify, and construct polygons and three-dimensional figures **based on their attributes; recognize polygons and three-dimensional figures using real-life and mathematical situations.**

Oklahoma Academic Standards for Health and Physical Education



Executive Committee

- ❑ **Dr. Deana Hildebrand**, Oklahoma State University
- ❑ **Elizabeth Suddath**, Oklahoma State Department of Education
- ❑ **Gayle Black**, Oklahoma State Department of Health
- ❑ **Julie Bisbee**, Tobacco Settlement Endowment Trust: TSET
- ❑ **Scott Robison**, Indian Health Services:
Wewoka Indian Health Center
- ❑ **Dr. Stephanie Canada-Phillips**, University of Central Oklahoma
- ❑ **Virginia Mitchell**, Lone Grove Public Schools

Committee Compositions

Writing Committee

- ❑ 15 members
- ❑ 9 school districts
- ❑ 2 higher education institutions
- ❑ 1 community organization

Draft Committee

- ❑ 12 members
- ❑ 6 school districts
- ❑ 3 higher education institutions
- ❑ 1 community organization
- ❑ 1 county health department

Legislative Requirements

Beginning with the 2022-2023 school year, the State Board of Education shall require that all schools, as part of any health education curriculum, **include instruction in mental health**, with an emphasis on the **interrelation of physical and mental well-being**.

In consultation with the Department of Mental Health and Substance Abuse Services, the Board shall revise the Oklahoma Academic Standards for Health and Physical Education to **include a focus on mental health**.

Legislative Requirements

By the 2023-2024 school year, the subject matter standards for health and physical education shall include the importance of **proper nutrition** and **exercise**, **mental health** and **wellness**, **substance abuse**, **coping skills** for understanding and managing trauma, establishing and maintaining positive relationships and responsible decision making.

~ 70 O.S. § 11-103.6

Legislative Requirements

By the 2022-2023 school year, the State Department of Education shall:

- Develop a micro-credential for teachers who are assigned the responsibility of teaching health education; and
- Develop professional development programs that are designed to help teachers provide instruction in health education and incorporate the curriculum into existing coursework and instruction where appropriate.

~ 70 O.S. § 11-103.6

Shifts in Health and Physical Education Standards

- 1 Strengthened emphasis on the interrelation of physical and mental well-being
- 2 Addition of health standards to address new legislative requirements.

1) Emphasis on Mental Health in Physical Education Standards

2016

Physical Education

8th Grade: S5.M2

Analyzes the empowering consequences of being physically active.

2022

Physical Education

8th Grade: S5.M2

Analyzes the physical, mental, emotional, and social effects of being physically active.

2) Addition of Health Standards to Address New Legislative Requirements

- ☐ Nutrition
- ☐ Physical Activity
- ☐ Mental Health and Wellness
- ☐ Substance Use and Abuse Prevention
- ☐ Healthy Relationships
- ☐ Injury Prevention and Personal Health

Example: Physical Activity

PK-2	3-5	6-8	9-12
Describe the benefits of being physically active.	Identify short- and long-term benefits of moderate and vigorous physical activity.	Explain the short- and long-term benefits of moderate and vigorous physical activity.	Evaluate the short- and long-term benefits of moderate and vigorous physical activity.

Oklahoma Academic Standards for World Languages

Executive Committee

- ❑ **Wade Blevins**, Cherokee Nation, Tahlequah
- ❑ **Dr. Rebecca Borden**, University of Oklahoma, Norman
- ❑ **Dr. Kathryn Pewenofkit Briner**, Comanche Nation, Lawton
- ❑ **Dalissa Cruz**, Woodward Public Schools, Woodward
- ❑ **Desa Dawson**, Retired Curriculum Director, OSDE, Midwest City
- ❑ **Darcy Pippins**, Norman Public Schools, Norman
- ❑ **Rodger Randle**, University of Oklahoma, Tulsa
- ❑ **Liliane Vannoy**, Tulsa Public Schools, Tulsa

Committee Compositions

Writing Committee

- ❑ 13 members
- ❑ 10 school districts
- ❑ 2 higher education institutions

Draft Committee

- ❑ 6 members
- ❑ 5 school districts
- ❑ 1 higher education institution

Shifts in World Language Standards

Increased clarity of student proficiency levels

- ❑ Novice (low, mid, high)
- ❑ Intermediate (low, mid, high)
- ❑ Advanced (low, mid, high)

Example: Communication Standards

Goal 1: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes

Previous Standards (2015)

Novice Low

I can recognize a few memorized words and phrases when I hear them spoken.

Novice Mid

I can recognize a few memorized words and phrases when I hear them spoken.

Example: Communication Standards

Goal 1: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes

Proposed Standards (2022)

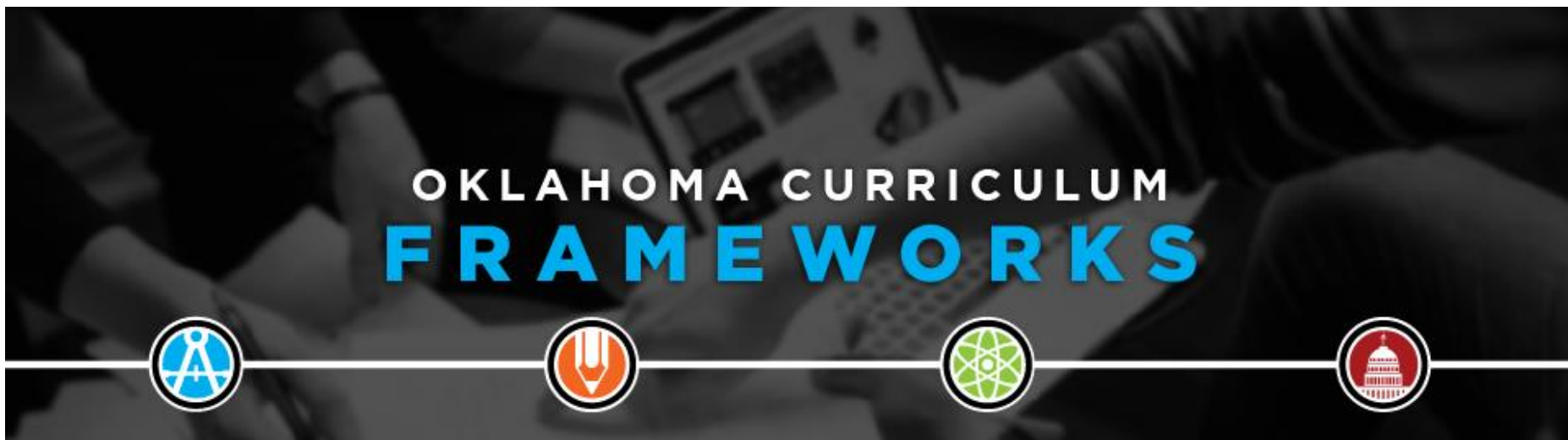
Novice Low

I can identify memorized or familiar words when they are supported by modified input, gestures, or visuals when heard, viewed within texts.

Novice High

I can identify some basic facts from memorized or familiar words and phrases when heard or viewed within texts; these may be supported by modified input, gestures, or visuals.

Oklahoma Curriculum Frameworks



Questions?